

Safeguarding and Welfare Requirement: Information and records

Providers must maintain records and obtain and share information to ensure the safe and efficient management of the setting, and to ensure the needs of all children are met.

10.5 Parental involvement

Policy statement

At Trinket Box, we believe that children benefit most from early years education and care when parents and settings work together in partnership. As part of our enrolment procedure, all parents who join us and have a child attending are 'family members of the pre school'. This is standard practice for an incorporated setting limited by guarantee as we have adopted the Pre School Learning Alliance model articles of association as our governing document. Every Member of the Pre-school undertakes to pay such amount as may be required not exceeding £1 towards the Pre-school's assets if the Pre-school should be wound up while he, she or it remains a Member or within one year after they cease to be a Member towards the costs of dissolution and the liabilities incurred by the Pre-school while the contributor was a Member.

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. . We also aim to support parents in their own continuing education and personal development.

Some parents are less well represented in early years settings; these include fathers, parents who live apart from their children but who still play a part in their lives as well as working parents. In carrying out the following procedures, we will ensure all parents are included.

When we refer to 'parents' we mean both mothers and fathers; these include both natural or birth parents as well as step-parents and parents who do not live with their children, but have contact with them and play a part in their lives. 'Parents' also includes same sex parents as well as foster parents.

'Parental responsibility' is all the rights, duties, powers and responsibilities and authority which by law a parent of a child has in relation to the child and his property.

Procedures

- Parents are made to feel welcome in our setting; they are greeted appropriately, there is adult seating and provision for refreshment.
- We have a means to ensure all parents are included – that may mean we have different strategies for involving fathers or parents who work or live apart from their children.
- We consult with all parents to find out what works best for them.

- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the setting is run and its policies through access to written information, online information and through regular informal communication, including our Safeguarding *Children and Child Protection* policy and our responsibilities under the Prevent Duty.
- We encourage and support parents to play an active part in the governance and management of the setting by inviting parents to join/support the Trinket Box Management Committee.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting. As part of our continued commitment to parent partnership we offer parents the opportunity to join a parents cookery club. This involves coming into the setting regularly to give the children cookery experiences. As a regular helper we would have to action a Criminal Records Bureau check as there is regular contact with the children.
- We inform parents about relevant workshops/events held at local children's centres and libraries as we receive the information.
- We consult with parents about the times of meetings to avoid excluding anyone.
- We provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and offer advice and information about young children's learning, in the setting and at home. There are opportunities for parents to take active roles in supporting their child's learning in the setting: informally through helping out or taking part in activities with their child, or through structured projects engaging parents and staff in learning about children's learning.

In compliance with the Safeguarding and Welfare Requirements, the following documentation is in place:

- Admissions policy.
- Complaints procedure.
- Record of complaints.
- Developmental records of children.

This policy is approved by the Committee and reviewed annually

Other useful Pre-school Learning Alliance publications

- Complaint Investigation Record (2015)
- Engaging Mothers & Fathers (2010)
- Safeguarding Children (Ed 2013)
- The First and Foremost Series (2008)
- Playcards for the Home Environment (2016)